

INTERDISCIPLINARY RESEARCH DAY ABSTRACT RUBRIC: SCIENCE PRESENTATIONS

NOTE: No prospective abstracts will be accepted! Abstracts MUST reflect completed research.

Author(s)/affiliations: _____

First author & presenting author MUST be a Bennett College student or students.

Faculty Mentor: _____

Type of presentation: ___Poster ___Oral presentation

Discipline(s): _____

Biology, Chemistry, Computer Science, Economics, Education, Mathematics, Physics, Psychology, Sociology

If research is interdisciplinary, you may list two or more disciplines.

See information on discipline-specific style requirements on next page.

Author information/Formatting/Discipline-specific style requirements			
Requirement	Yes/No	Requirement	Yes/No
Author(s) names include first & middle initial(s) followed by last name; presenting author(s) identified; authors(s) respective affiliations indicated.		Title <i>follows applicable discipline-specific style requirements</i> (Ex: Species names spelled out at first use, italicize scientific names of organisms, etc...).	
Body of abstract is 300 words or less.		Citations used as needed, <i>following discipline-specific style requirements</i> .	
First letter of each word in title is capitalized, except for prepositions, articles, & species names (Ex: <i>Staphylococcus aureus</i>).		Results reported in text, <i>following discipline-specific style requirements</i> (Ex: italics, parentheses, spacing, & symbols used correctly).	

Required content			
Specific requirements (~1-2 sentences each)	Yes/No	General requirements	Yes/No
Title is concise & clearly indicates contents of presentation. Includes names of major variables & keywords.		Makes it clear what variables are examined in the study & includes keywords that will help other researchers access this study.	
Clearly states research hypothesis, research question, or problem to be solved. (If >1 research hypotheses/questions/problems, state the 1 or 2 most important ones, as space permits).		<u>Optional, if space permits:</u> Briefly summarizes past research, in a way that leads to the current work. Past research is clearly integrated with/related to hypothesis/question/problem.	
Briefly describes methods, including any human participants, procedure, full names of any apparatus/tests/surveys/other materials used.		Makes it clear how each of the variables are operationalized, measured &/or manipulated & provides an overview of how data were collected.	
Summarizes outcomes of modeling/statistical test(s) or description of quantitative findings addressing research hypothesis/question/problem.		Statistical tests/reported quantitative findings are clearly relevant to research hypothesis/question/problem.	
Briefly discusses findings, indicating whether or not they support the research hypothesis, answer the research question, or address the problem to be solved. Addresses at least one of the following: major conclusions, applications, &/or implications for future research.		The reader can identify & understand the most important features/findings of the study.	

Reviewers: Circle response that best describes the organization of the abstract.

0	Nearly impossible to follow—information was disorganized with little or no evidence of logical progression.
1	Difficult to follow—information was disorganized &/or logic flawed so that understanding was seriously impaired.
2	Parts were difficult to follow—information disorganized &/or logic flawed so that understanding was somewhat impaired.
3	Mostly well-organized & easy to follow, with a fairly logical progression of ideas.
4	Almost entirely well-organized & easy to follow, with a clear & logical progression of ideas that enhanced understanding.

Discipline	Sources for discipline-specific style requirements (Faculty mentors, please assist student authors!)
Biology	Council of Biology Editors (CBE)
Chemistry	American Chemical Society (ACS)
Computer Science	Institute of Electronics & Electrical Engineers (IEEE)
Economics	American Psychological Association (APA)
Education	American Psychological Association (APA)
Mathematics	American Mathematical Society (AMS)
Physics	American Physical Society (APS)
Psychology	American Psychological Association (APA)
Sociology	American Psychological Association (APA)

Reviewers' recommendation:

- Accept as submitted
- Accept pending minor revisions due by _____
- Accept pending substantial revisions, due by _____
- Request revise and resubmit no later than _____
- Re-submit as a Humanities abstract
- Do not accept

Notes/Suggestions for revision/resubmission
